

Workshop Overview

- Mobility 2045 Policies and Priorities
- 2022 Transportation Alternatives Set-Aside (TA) Call for Projects – Program Overview
 - Guidelines
 - Evaluation and Scoring
- Application Overview
- Project Implementation
 - Project Schedule
 - Coordination with TxDOT
 - Project Budget
- Program Schedule





Mobility 2045 (2022 Update)

Policy BP3-002: Implement pedestrian and bicycle facilities

Active Transportation Network Implementation

- Close Gaps and Improve Connectivity in the Regional Veloweb,
 On-Street Bikeway Network, and Pedestrian Network
- Linkages to Transit and Major Destinations
- Pedestrian Network
- Safe Routes to School
- Environmental Justice Areas and Transit-Dependent Populations
- Safety Improvements
- Americans with Disabilities Act (ADA)



Mobility 2045 (2022 Update) (cont.)

Federal Performance Measures

Safety Category

 Number of non-motorized fatalities and non-motorized serious injuries

Air Quality Category

 Percent of non-single occupant vehicle (SOV) Travel



Source: Microsoft



Eligible Project Activities

May include:

- Shared-Use Paths (Trails)
- On-Street Bikeways
- Sidewalks, Crosswalks, Curb Ramps
- Pedestrian and Bicycle Safety
 Countermeasures and Technology
- Protected Intersections
- Education Activities for Safe Routes to School Projects









Source: NCTCOG



Application Categories and Projects

| Eligible Projects | Active Transportation | Safe Routes to School Must be within 2 miles of a school | Safe Routes to Rail Must be within one half- mile of a rail station | Safety and Technology |
|-------------------------------------------------------------------|--------------------------|-----------------------------------------------------------|---------------------------------------------------------------------|--------------------------|
| Bicycle Parking | 0 | 0 | 0 | - |
| Bicycle and/or Pedestrian Count Equipment | 0 | - | - | |
| Crossing Safety Improvements (HAWK, RRFB, refuge islands, etc.) | 0 | 0 | 0 | • |
| Education Activities for Safe Routes to School | - | • | - | - |
| On-Street Bikeways (separated bike lanes, bike boxes, etc.) | • | 0 | 0 | - |
| Pedestrian Improvements (sidewalks, crosswalks, curb ramps, etc.) | 0 | • | • | • |
| Pedestrian Scale Lighting | 0 | 0 | 0 | |
| Protected Intersections | 0 | 0 | 0 | |
| Road Diets | • | 0 | 0 | 0 |
| Shared-Use Paths (Trails) | • | 0 | 0 | - |

Primary eligible project in an application



O Supporting eligible project in an application

⁽⁻⁾ Not Eligible

Eligible Project Sponsors

- Local Governments
- Regional Transportation Authorities
- Transit Agencies
- Tribal Governments
- School Districts, Local Education Agencies, or Schools*
- Nonprofit entities*
- Other local or regional governmental entity with responsibility for oversight of transportation or recreational trails

^{*}Entities are strongly encouraged to coordinate with a local government agency to serve as the Project Sponsor.



Funding Overview

Approximately \$40+ million in federal funding is anticipated to award

| Project Activity | Minimum Federal Funding Award per Project | Maximum Federal Funding Award per Project | |
|--------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|--|
| Construction | \$500,000 | | |
| Safe Routes to School Education Activities | \$250,000 | No Limit | |



Funding Overview (cont.)

Construction-implementation projects

- o Engineering and Environmental Phases: 100 percent locally funded
- Construction Phases: Minimum 20 percent local match

Safe Routes to School education activities: Minimum 20 percent local match

Local match must be cash or Transportation Development Credits (TDCs)

- No in-kind contributions
- Reimbursement up to 80% of eligible project costs (up to 100% if using TDCs)

MTP Policy Bundle Transportation Development Credits

Agencies may request use of existing TDCs (in lieu of local match) if qualified through the MTP Policy Bundle process (and have a remaining balance).

Contact NCTCOG staff if your agency does not know the current balance of existing TDCs.



*Agencies with a balance of TDCs:

Lewisville Arlington Corinth McKinney **Dallas Mesquite

North Richland Hills Denton

DCTA Plano

Duncanville Richardson

Frisco

Grand Prairie

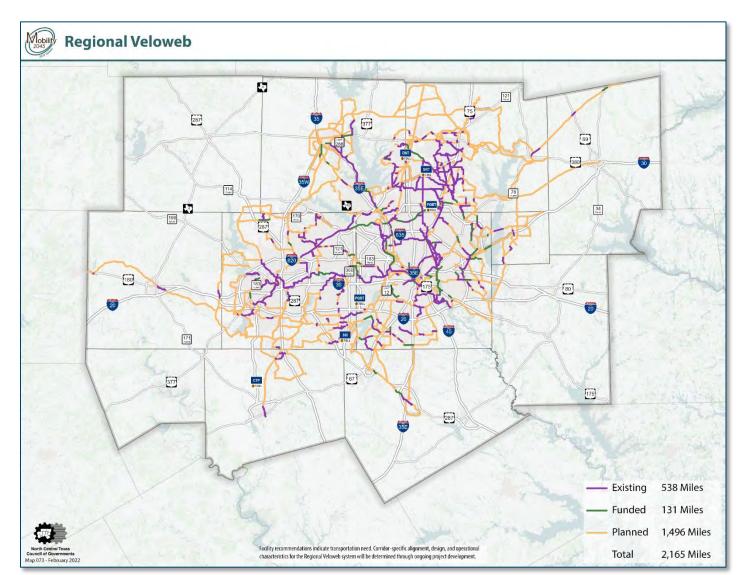
Grapevine

Irving

Terrell **Trinity Metro**



Regional Transportation Council Transportation Development Credits



Agencies may also request Regional Transportation Council (RTC) Transportation Development Credits (TDCs) (in lieu of a local match) for projects implementing the Regional Veloweb as identified in Mobility 2045 (2022 Update).

Use of RTC TDCs will be limited to two applications per agency.

Program Rules (Required Documentation)

- Funding Commitment
 Confirm the availability of the local match contribution or the requested use of TDCs in lieu of local cash match
- Right-of-Way/Easement
 Property must be under public ownership.
 If easement cannot be obtained by deadline, a consent letter from the "public" property owner or utility company is required. Pending easements on private properties are not eligible.

If Applicable:

- Railroad Right of Entry Letter/Agreement (if project is in railroad right-of-way)
- TxDOT District Engineer Letter of Consent (if project is in TxDOT right-of-way)
- Letter of Support from School District Superintendent or Top Administrator (SRTS Projects Only)
- Documentation of Support from Supporting Entity (if project includes or crosses another jurisdiction)



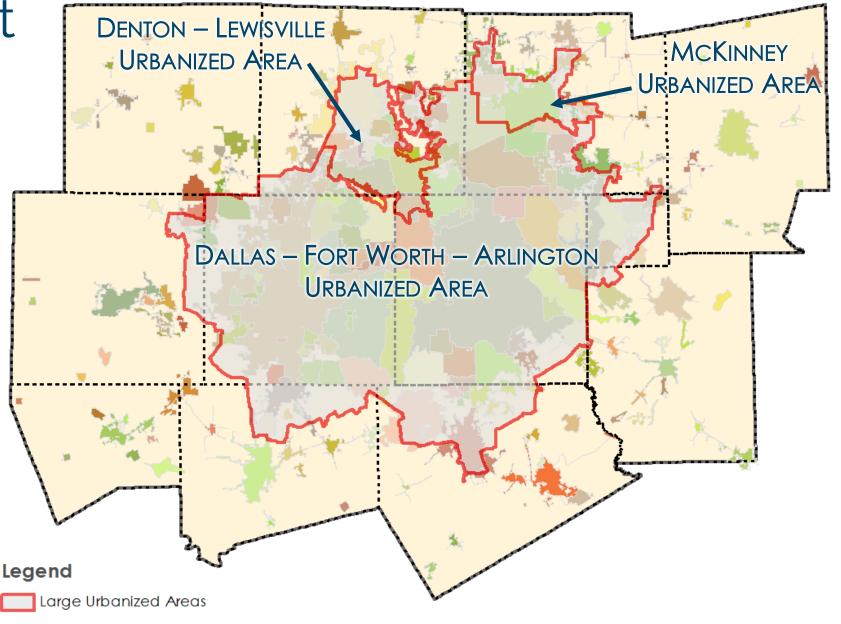
Program Rules (cont.)

- Project sponsor must execute an agreement (LPAFA) with TxDOT within one year of the funding award by the RTC
- Projects must advance to construction within <u>three years</u> (or less)
 of the funding award by the RTC or the funding may be reprogrammed
- Projects must be implemented consistent with the funding application as approved by the RTC and as included in the project agreement with TxDOT



Eligible Project Areas

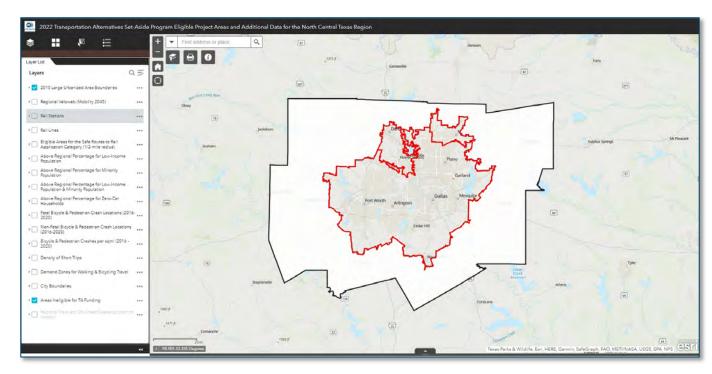
All proposed projects must be within one of the three urbanized areas (exceeding 200K population)





Interactive Online Map Resource

- Regional Veloweb
- Demand Zones for Walk/Bike Travel
- Rail Stations/Buffers
- Environmental Justice Index Layers
- Density of Short Trips
- Pedestrian/Bicycle Crashes



Displays eligible project area boundaries and relevant data layers involved in the evaluation process.



Evaluation and Scoring Criteria

| Category | Points | Description |
|------------------------------------------------|--------|----------------------------------------------------------------------------------------------------|
| Problem Identification & Solution | 25 | Addresses an identified problem |
| Planning Support | 20 | Supported by a SRTS Plan or local planning effort. |
| Potential to Increase Walking and Bicycling | 20 | Likely to increase the number of students that walk or bicycle to school |
| Equity | 15 | Improves school access and safety for disadvantaged populations |
| Project Readiness and Other Factors | 20 | Ability to obligate funds and initiate construction quickly Project has support from the community |

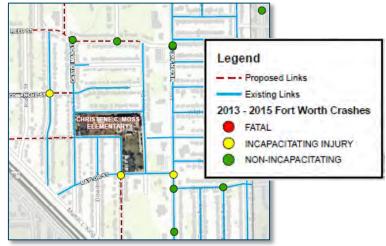


Evaluation and Scoring Criteria

PROBLEM IDENTIFICATION (25 pts)

- Describe the documented problem, and how the project addresses the problem.
- Documented number of students that currently walk or bicycle to/from school.
 - o Potential data sources: in-class travel tally or parent survey (templates available on TA CFP webpage), visual observation.





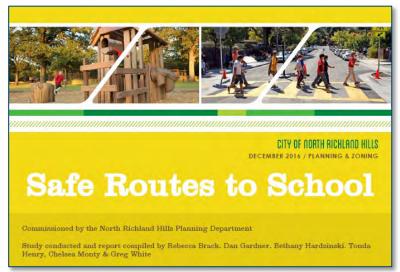
Source: City of Fort Worth

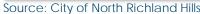


Evaluation and Scoring Criteria

PLANNING SUPPORT (20 pts)

Documentation of a SRTS Plan, safety audit or other planning effort.







Source: City of Fort Worth



Evaluation and Scoring Criteria

<u>POTENTIAL TO INCREASE WALKING</u> <u>& BICYCLING</u> (20 pts)

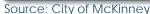
- Number of students that live within two miles of the school
- Distance of the project improvements from the school
- Other pedestrian or bicycle generators that will benefit from this project (e.g., public transit facilities, major employers, colleges, libraries, etc.)
- Estimated number that will walk or bicycle after project implementation

EQUITY (15 pts)

 Percent of students that are economically disadvantaged.

(Source: Texas Education Agency School Report Cards – Free/Reduced Lunch Statistics)







Evaluation and Scoring Criteria

PROJECT READINESS & OTHER FACTORS (20 pts)

- Letter of support from the school district superintendent (required)
- The local municipality and/or the school has demonstrated support for walking and bicycling events such as: Walk to School Day, bicycle rodeos, walk audits, etc.
- A public meeting has been conducted or impacted neighbors have been notified, and there
 is documented neighborhood support
- Status of engineering/design
- Likelihood that the project will advance to construction within three years
- Innovation
- Benefit versus cost
- Local funding overmatch
- Geographic distribution



- Submit separate application for each school campus or a grouping of schools.
 - Grouping examples: city-wide, district-wide, grouping of schools in close proximity (~.5 mi apart)
- Note: Projects that perform best are grounded in a planning effort, site observations during arrival/dismissal, and/or input from the school community.
 - Thus, projects that are not based on an existing SRTS may not be competitive in the evaluation/scoring.



Evaluation and Scoring Criteria

| Category | Points | Description |
|---------------------------------------------------|--------|--------------------------------------------------------------------------|
| Problem Identification & Program Proposed | 35 | Addresses an identified problem for educational activities to address |
| Potential to Increase Walking and Bicycling | 30 | Likely to increase the number of students that walk or bicycle to school |
| Equity | 15 | Improves school access and safety for disadvantaged populations |
| Project Readiness and Other Factors | 20 | Ability to obligate funds and initiate activities quickly |



Evaluation and Scoring Criteria

Example Eligible Activities:

- Creation and/or reproduction of promotional/educational materials, bicycle and pedestrian safety curricula and materials
- Training, including SRTS training workshops that train instructors for bike/ped safety, SRTS education and encouragement activities, SRTS program establishment, etc.
- Modest incentives for SRTS contests, that encourage more walking and bicycling over time,
 Safety and educational tokens that also advertise the program
- Costs to employ a SRTS Program Manager, for an entire city, county, or some other area-wide division that includes numerous schools
- Costs to hire a consultant to manage a SRTS program

Evaluation and Scoring Criteria

PROBLEM IDENTIFICATION & PROGRAM PROPOSED (35 pts)

- Identification of problem or project objective and proposed solutions
- Evidence of the problem or the issue being addressed by the project
- Potential for the proposed project to correct the problem or address the issue
- Number of students that currently walk or bicycle to/from school each day
- Existing campaign, curriculum, or materials to be used



Source: City of Fort Worth



Evaluation and Scoring Criteria

<u>POTENTIAL TO INCREASE WALKING</u> <u>& BICYCLING</u> (30 pts)

- Number of students and schools reached
- Number of events or trainings
- Partnership opportunities

EQUITY (15 pts)

Percent of students that are economically disadvantaged

(Source: Texas Education Agency School Report Cards – Free/Reduced Lunch Statistics)







Evaluation and Scoring Criteria

PROJECT READINESS & OTHER FACTORS (20 pts)

- Letter of support from the school district superintendent (required)
- The local municipality and/or the school has demonstrated support for walking and bicycling events such as: Walk to School Day, bicycle rodeos, walk audits, etc.
- Innovation
- Benefit versus cost
- Geographic distribution







- Education Activities can be submitted as a stand-alone project or as a part of an Infrastructure project.
- A city may include all elementary and middle schools within its jurisdiction.
- An ISD may include all applicable campuses within multiple municipalities.
- Preference will be given to programs that use existing materials developed by NCTCOG, (e.g. Look Out Texans) or from TxDOT (e.g. DriveKind RideKind) or other established safety messaging.



Supplemental Sheet Guidance:

- Implementation of Education Activities:
 - Person who will implement and oversee the education program (Q9)
 - Percentage of activities conducted in-house or performed by a third party (Q10)
- Timing/Schedule (Q11)
 - Expected duration of educational activities
 - General schedule outline/description of timeframes for activities
 - Education-Only SRTS projects do not need to complete Attachment (E):
 Project Schedule



Evaluation and Scoring Criteria

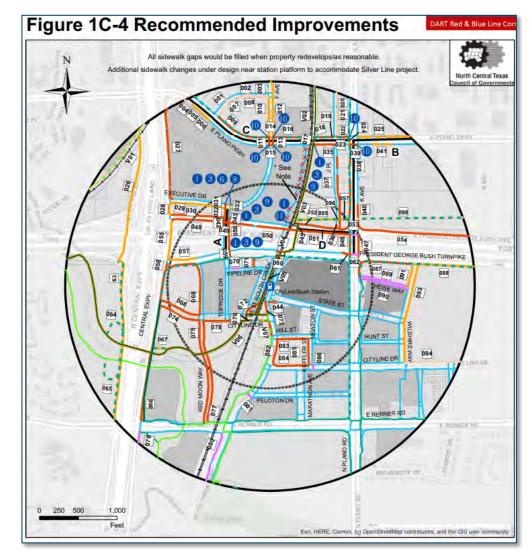
| Category | Points | Description |
|------------------------------------------------|--------|------------------------------------------------------------------------------------------------------|
| Problem Identification & Solution | 20 | Addresses an identified problem |
| Planning Support | 20 | Supported by a Routes to Rail Station Study or other planning effort |
| Potential to Increase Walking and Bicycling | 10 | Increase the number of people that walk or bicycle to the existing rail station |
| Transit Accessibility | 10 | Improves connections and access to the existing rail station |
| Equity | 15 | Improves safety and access to rail station for disadvantaged populations |
| Project Readiness and Other Factors | 25 | Ability to obligate funds and initiate construction quickly. Project has support from the community. |



Evaluation and Scoring Criteria

PROBLEM IDENTIFICATION (20 pts)

- Identification of problem or project objective
- Evidence the problem or the issue will be addressed by the project
- Potential for the proposed improvements to correct the problem or address the issue
- Improves safety in documented high crash areas



Evaluation and Scoring Criteria

PLANNING SUPPORT (20 pts)

The project is identified as a need from recommendations resulting from a plan.



Evaluation and Scoring Criteria

POTENTIAL TO INCREASE WALKING & BICYCLING (10 pts)

- Number of potential transit riders that would benefit from the proposed improvements
- Number of pedestrian or bicycle generators that will be connected by the project (e.g., public transit facilities, major employers, colleges, libraries, schools etc.)
- Distance of the project improvements from the existing rail station
- The estimated increased number of pedestrians and bicyclists after project implementation





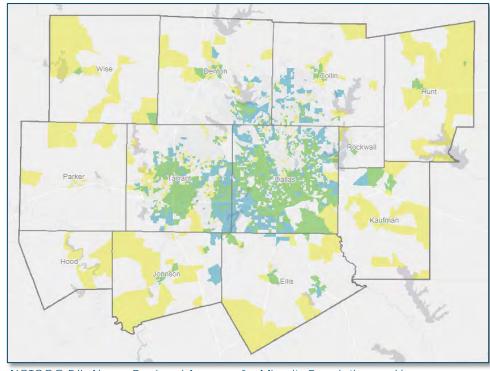
Evaluation and Scoring Criteria

TRANSIT ACCESSIBILITY (10 pts)

 Project closes a pedestrian/bike network gap, improve access, and shortens distances to access the existing rail station.

EQUITY (15 pts)

 The census tracts around the existing rail station include populations with higher than the regional average for Minority Population and Population Under the Poverty Line



NCTCOG EJI: Above Regional Average for Minority Population and/or Population Under the Poverty Line



Safe Routes to Rail Category

Evaluation and Scoring Criteria

PROJECT READINESS & OTHER FACTORS (25 pts)

- Status of engineering/design
- Likelihood that the project will advance to construction within three years
- Local funding overmatch
- Innovation
- Benefit versus cost
- Support from the community and documentation of meetings to solicit feedback
- Geographic distribution



Evaluation and Scoring Criteria

| Category | Points | Description | |
|---------------------------------------------|--------|-------------------------------------------------------------------------------------------------------|--|
| Problem Identification | 25 | Addresses an identified problem using primarily a safety treatment or technology solution | |
| Planning Study | 20 | Supported by a traffic safety or local or regional safety plan | |
| Potential to Increase Walking and Bicycling | 15 | Likely to increase the number of people that walk or bicycle | |
| Equity | 15 | Improves safety and access to nonmotorized transportation for disadvantaged populations | |
| Project Readiness and Other Factors | 25 | Ability to obligate funds and initiate construction quickly. Project has support from the community. | |



Evaluation and Scoring Criteria

PROBLEM IDENTIFICATION (20 pts)

- Addresses an identified problem using primarily a safety treatment or technology solution
- Evidence of the problem or the issue being addressed by the project
- Potential for the proposed improvement(s) to correct the problem or address the issue using primarily a safety treatment or technology solution

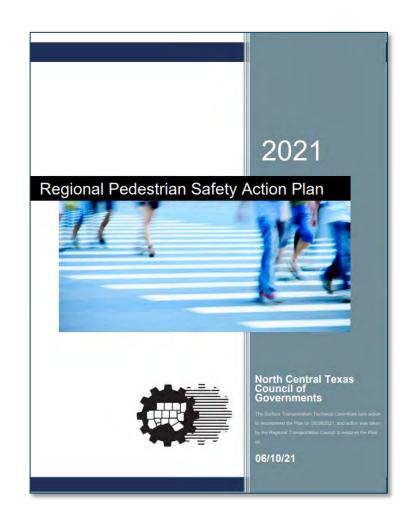




Evaluation and Scoring Criteria

PLANNING STUDY (20 pts)

- The area is identified in the NCTCOG Regional Pedestrian Safety Action Plan
- The project is identified based on recommendations from a local safety/existing conditions audit in a safety plan, vision zero plan, roadway safety audit, signal warrant study, or related traffic safety study.





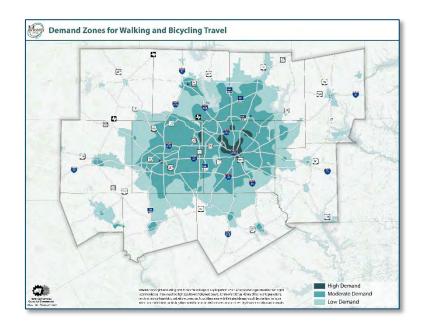
Evaluation and Scoring Criteria

POTENTIAL TO INCREASE WALKING & BICYCLING (15 pts)

- The area is located within the high or moderate demand zone for walking and biking travel as reflected in the Mobility 2045 Plan
- Pedestrian or bicycle generators that will benefit from the project (e.g., public transit facilities, major employers, colleges, libraries, schools etc.)

EQUITY (15 pts)

 The census tracts around the project area include populations with higher than the regional average for Minority Population and Population Under the Poverty Line

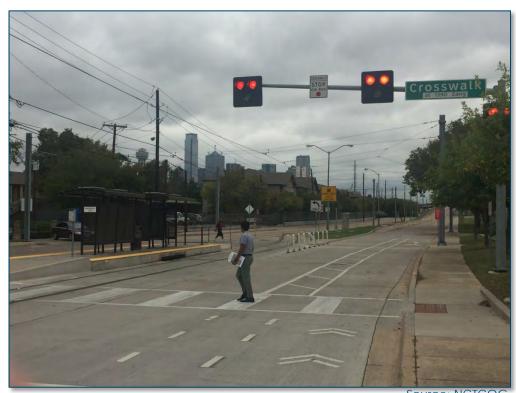




Evaluation and Scoring Criteria

PROJECT READINESS & OTHER FACTORS (25 pts)

- Status of engineering/design
- Likelihood that the project will advance to construction within three years
- Local funding overmatch
- Innovation
- Benefit versus cost
- Support from the community and documentation of meetings to solicit feedback
- Geographic distribution





Evaluation and Scoring Criteria

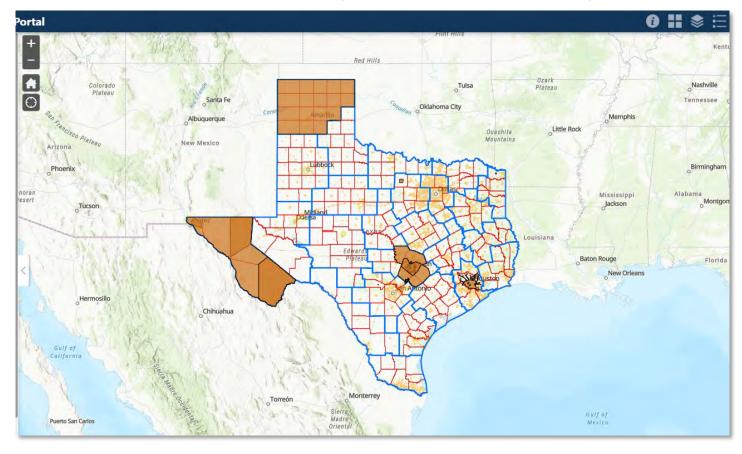
| Category | Points | Description | |
|-------------------------------------|--------|-------------------------------------------------------------------------------------------------------------|--|
| Regional Network Connectivity | 20 | Improves connectivity between cities and counties. | |
| Access to Major Destinations | 15 | Improves connections and access to major destinations. | |
| Safety and Comfort | 15 | Improves safety and provides facilities for pedestrians and bicyclists suitable for all ages and abilities. | |
| Congestion Reduction | 15 | Provides travel options in areas with greater opportunity for walking and bicycling. | |
| Equity | 10 | Improves access to disadvantaged populations and underserved communities. | |
| Reducing Barriers | 5 | Provides safe crossing of existing travel obstacles. | |
| Project Readiness and Other Factors | 20 | Ability to obligate funds and initiate construction quickly. | |



Implementing Adopted Plans

Bicycle and/or pedestrian projects identified in locally adopted plans are strongly encouraged to be uploaded to the Plan Submission Portal by applicants.

Texas Active Transportation Plan Inventory

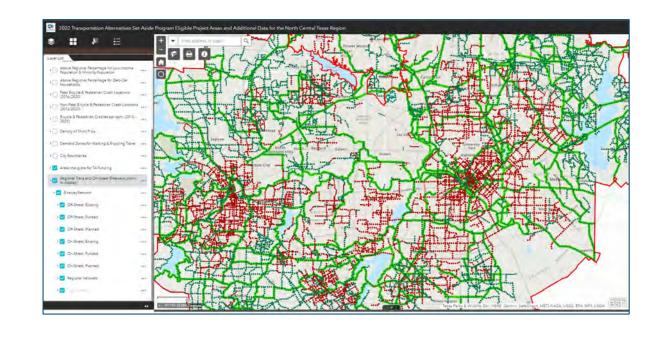




Evaluation and Scoring Criteria

REGIONAL NETWORK CONNECTIVITY (20 pts)

- Regional Veloweb Alignment or Connections to the Veloweb
- Pedestrian Connections to Major Destinations
- Community Path or On-Street Bikeway in Mobility 2045



Evaluation and Scoring Criteria

ACCESS TO MAJOR DESTINATIONS (15 pts)

- Connections to Employment centers, education institutions, transit stations, etc.
- Closes gaps or extends the network (considers proximity)
- Number of connections



Evaluation and Scoring Criteria

SAFETY AND COMFORT (15 pts)

Provide documentation of the issues and the recommended safety countermeasures.

- Data source, safety report/study, benefit vs. cost
- The project realistically addresses the safety issues
- Low stress/high comfort facility design



Source: NCTCOG

Evaluation and Scoring Criteria

CONGESTION REDUCTION (15 pts)

- Located in an area with high density of trips by motor vehicles
- Project provides a feasible alternative to motor vehicle trips in high congestion areas
- Forecasted user volumes







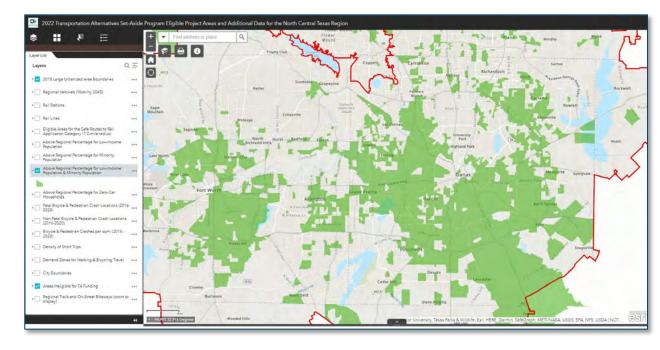
Source: Microsoft



Evaluation and Scoring Criteria

EQUITY (10 pts)

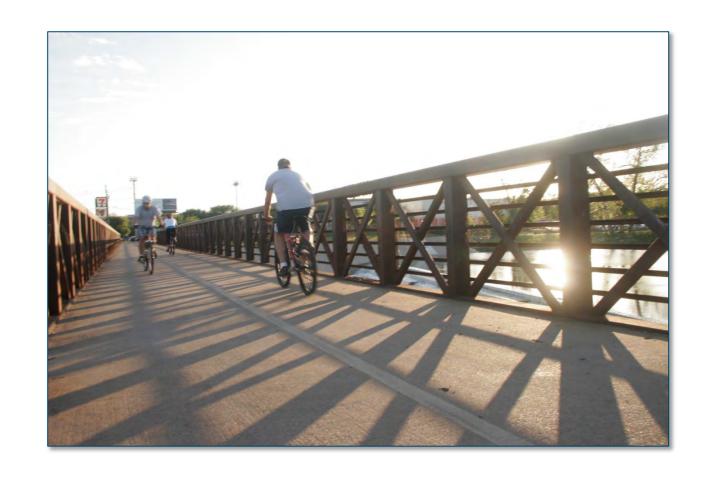
- Project located in an area identified in the NCTCOG Environmental Justice Index (EJI) data
- Project located in an area with zero car households above the regional average



Evaluation and Scoring Criteria

REDUCING BARRIERS (5 pts)

- Project improves crossings of barriers such as major roadway, waterway, railroad, etc.
- Grade separated or at-grade crossings



Evaluation and Scoring Criteria

PROJECT READINESS & OTHER FACTORS (20 pts)

- Engineering/design percent complete
- Innovative technology and treatments
- Consideration of utilities impacting the project
- Benefit vs. cost
- Level of stakeholder/community support
- Local funding overmatch
- Geographic distribution





Description of Project

- Purpose of the Project
- Existing Conditions
- Supplemental Materials
 - o Pictures, diagrams, maps, etc.





Project Elements

 Identify the type of facilities to be constructed (sidewalks, crossings, path/trail, bike lanes, signage, etc.).



• Project elements should be consistent with the itemized construction cost worksheet (budget).









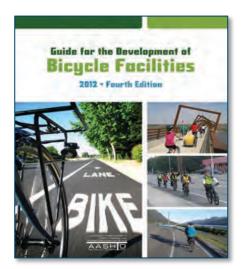
Project Elements (cont.)

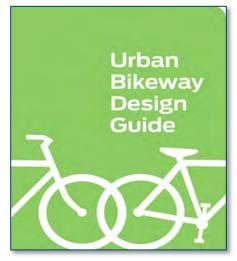
| The project includes the following facilities: (Select all that apply) | Identify the | |
|------------------------------------------------------------------------|---------------------|--|
| ☐ Sidewalks% New Construction Width (ft.) of sidewalks | percentage that | |
| □ Crosswalks □ Curb Ramps | is new vs. repair/ | |
| ☐ On-Street Bicycle Facilities | maintenance | |
| ■ Bicycle Lane | | |
| ☐ Shared Lane Markings | | |
| □ Separated Bicycle Lane□ Bicycle Boxes | | |
| ☐ Colored Pavement for Bicycle Lanes | Must comply with | |
| ☐ Shared-Use Path/Trail Width (ft.) (minimum 10 – 14 ft.) | AASHTO | |
| ☐ Pedestrian and Bicycle Signalization/Traffic Control | | |
| □ Bicycle Parking/Racks/Amenities | Less than 10-ft. | |
| ☐ Pedestrian Amenities/Streetscape (lighting, landscaping, etc.) | width is considered | |
| □ Transit Stops and Amenities □ Traffic Calming | an enhanced | |
| ☐ Signage ☐ Bicycle/Pedestrian Traffic Count Equipment | sidewalk | |
| □ Other | | |
| Note: All elements selected in this section must be included in the | e Project Budget. | |



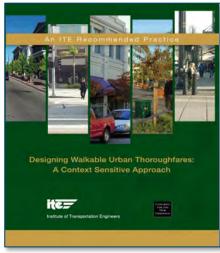
Project Elements (cont.)

Consistent with relevant guides: FHWA, AASHTO, NACTO, etc.







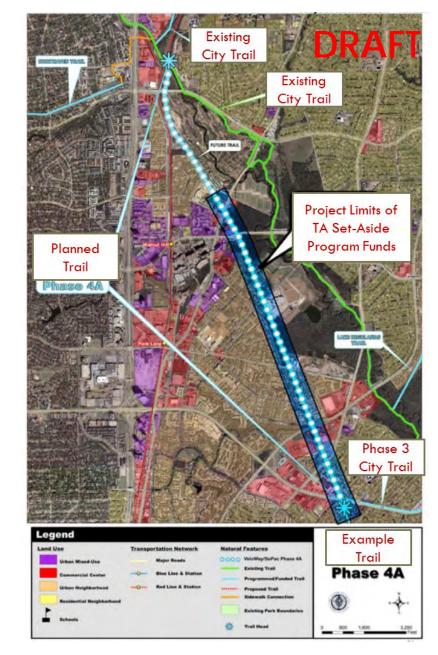




Note: Per AASHTO a shared-use path (trail) is a minimum 10-14 ft. width

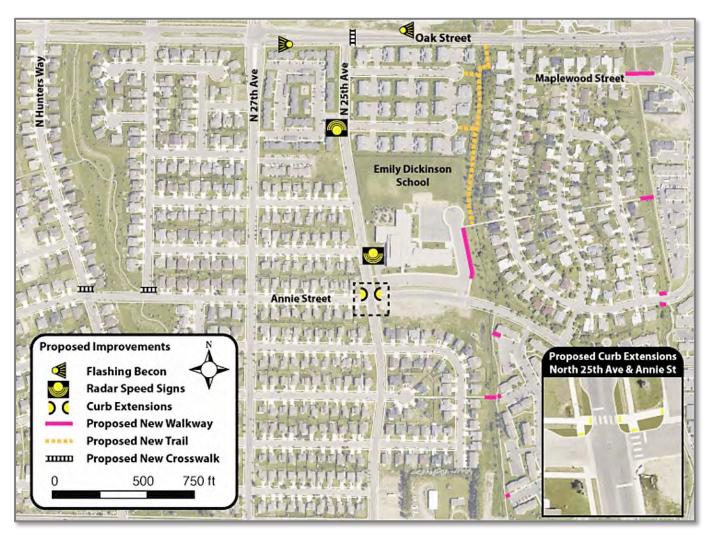
Project Location

- Map of project location, alignment or boundary
- Clearly identify project segments/phases
- Clearly identify location and length of various facility types (e.g., trail, on-street, sidewalk)
- Clearly identify other existing and planned facilities in the area, key land uses, and other connecting destinations





Project Location (cont.)





Submittal and Attachments

- Complete the Checklist.
- Submit hard copies and electronic copies.
- Additional information, including resolutions, cannot be submitted after the <u>September 9</u>, <u>2022</u>, <u>5pm deadline</u> (per RTC Policy).

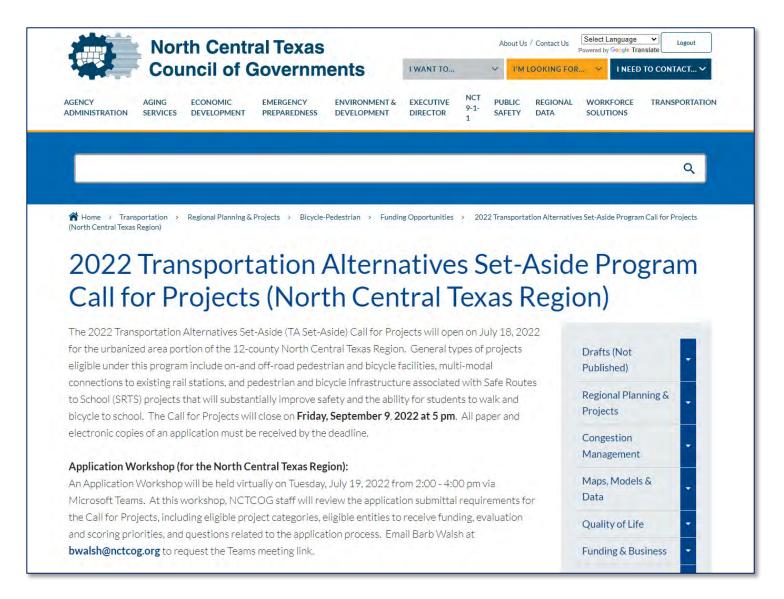
There will be no extensions.

Project Submittal and Attachment Checklist Check all that apply and are included in the Nomination package (both hard copy and CD, USB drive or SD card). Items noted as [Required] must be checked and included with the application, or the application will be deemed incomplete. Label each attachment according to the list below. ☐ One (1) signed original Application (including attachments) [Required] □ Two (2) hard copies of the signed Application (including attachments) [Required] ☐ Attachment (A) Project Information Maps, Plans, and Studies [Required] ☐ Project Location Map (highlight or show existing and planned linkages to the school(s), and the school attendance boundary) ☐ Path of Travel Map Identifying all Existing Major Intersections and Crosswalks from the Project Location to the School (such a map may already exist in a SRTS plan) ☐ Project Site Plan or Other Project Area Maps ☐ Materials such as pictures, exhibits, diagrams, etc. to supplement the project description and explain existing conditions and proposed improvements (if applicable) ☐ ADA Transition Plan for Transportation (if applicable) ☐ Attachment (B) Safe Routes to School Plan (if applicable) ☐ Relevant section and pages/maps of the Plan ☐ Attachment (C) Evidence of Public Involvement and Support (if applicable) ☐ Attachment (D) Easement / Access Agreement (if applicable) ☐ Attachment (E) Railroad Right of Entry Letter/Agreement (if applicable) ☐ Attachment (F) Environmental Checklist and Supporting Documents [Required] ☐ Attachment (G) TxDOT District Engineer Letter of Consent (if applicable) ☐ Attachment (H) Project Budget Summary [Required] ☐ Printed Project Budget Summary and Itemized Cost sheets attached to each hard copy One (1) electronic Microsoft Excel file of the Project Budget Summary on the Nomination CD, USB drive or SD card Attachment (I) Certification of Local Match and Funding Commitment (resolution or letter) ☐ Attachment (J) Support by Supporting Entity (resolution/MOU or letter) [Required] ☐ Electronic copies of all files on CD, USB drive or SD card: [Required] ☐ PDF of the Application Form and Project Budget Summary with Itemized Cost Sheets □ PDF of all attachments in labeled according to the submittal checklist ☐ Microsoft Excel Project Budget Summary and Itemized Cost sheets Project information GIS files for the project location/area are strongly encouraged to ensure accuracy of project location and scoring. For Nominating Entity organizations in which GIS capabilities are not available and technical assistance is needed, please contact Daniel Snyder at 817-608-2394 or ☐ GIS files. GIS shapefiles for the project location/area are included in a folder labeled as "GIS" on the Nomination CD. USB drive or SD card.



Resources

nctcog.org/TAP





General Tips - Project Development

Is the project design suitable for "All Ages and Abilities"?

- Does the project implement FHWArecommended safety countermeasures?
- Is the project design appropriate for the context in which it is located?
- Does the project implement a low stress/high level of comfort facility?



General Tips – Project Development (cont.)

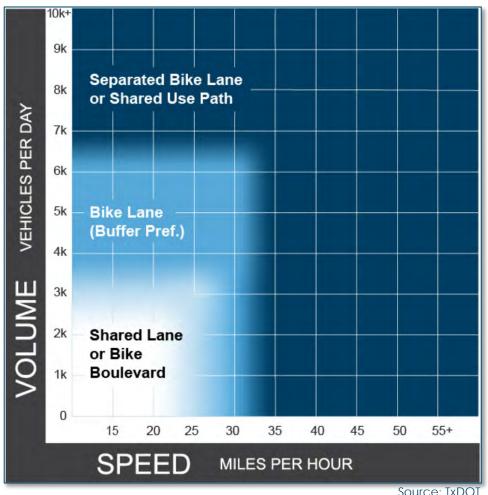
A "low stress/high comfort level" facility

- A wide sidewalk for pedestrians:
 - o minimum 5-10 ft. width
- Off-street shared-use path for pedestrians and bicyclists:
 - o minimum 10-14 ft. width



Level of Comfort for On-Street Bikeways

Separated/protected bike lanes or on-street bike lanes with a suitable design for bicyclists based on the context of the project location (e.g., projected traffic volumes, speeds, adjoining land uses, etc.)

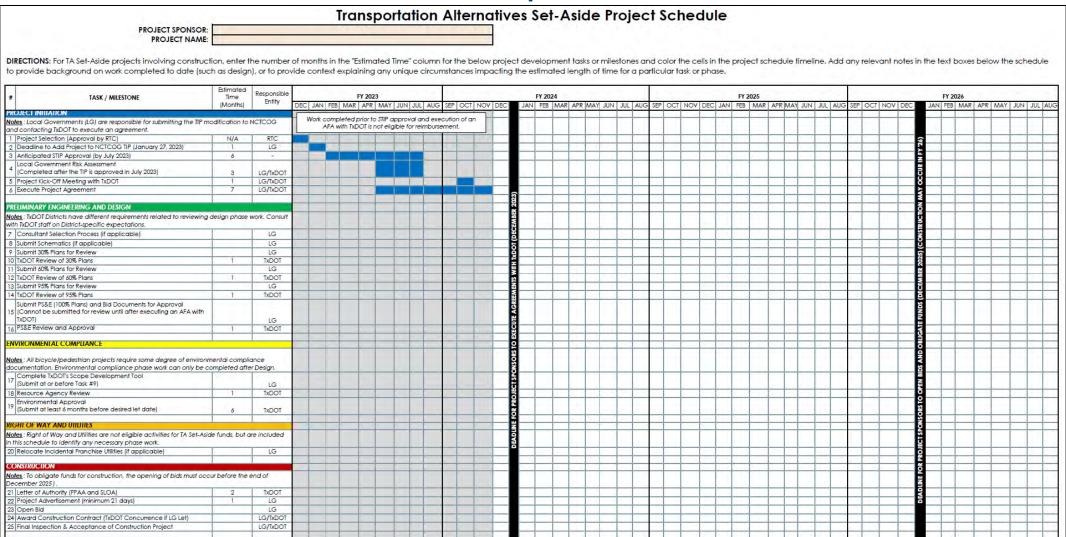


Source: TxDOT





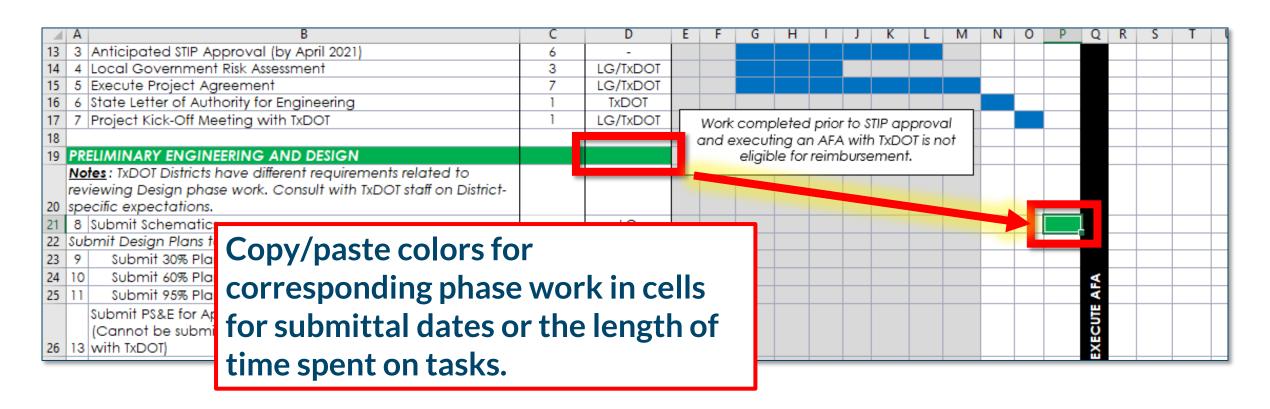
Project Schedule Template





Project Schedule Template (cont.)

Identify the timeline for implementing the project.





Implementation of Projects

- Consistent with other Federal-aid highway programs, TA Set-Aside Program funds are administered by TxDOT.
- Regardless of whether the projects are located within the right-of-way of a Federal-aid highway, the treatment of projects will require:
 - Project Agreements
 - Authorization to Proceed Prior to Incurring Costs
 - Approval of environmental documents
 - Designing to federal standards
 - Prevailing Wage Rates (Davis-Bacon)
 - Buy America
 - Competitive Bidding



Contact Information: TxDOT District Staff



Dallas TxDOT District

Rachael Twiggs

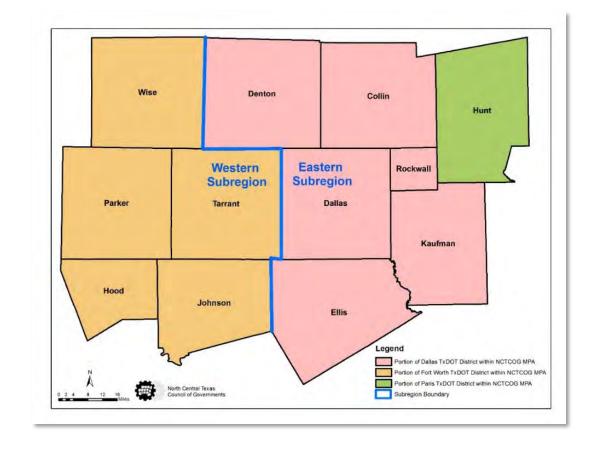
Rachael.Twiggs@txdot.gov 214-320-6669

Fort Worth TxDOT District

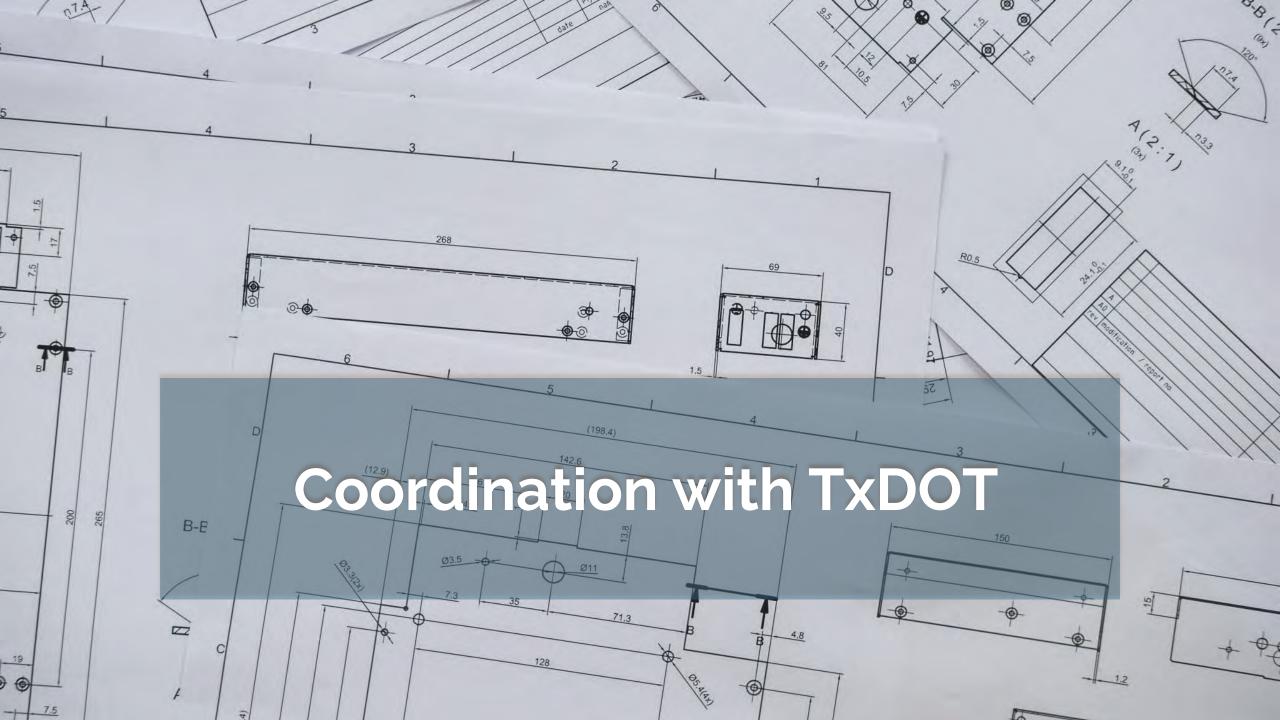
Iftekhar Ali

Iftekhar.Ali@txdot.gov

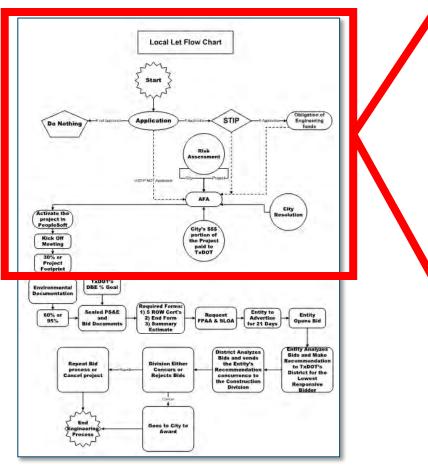
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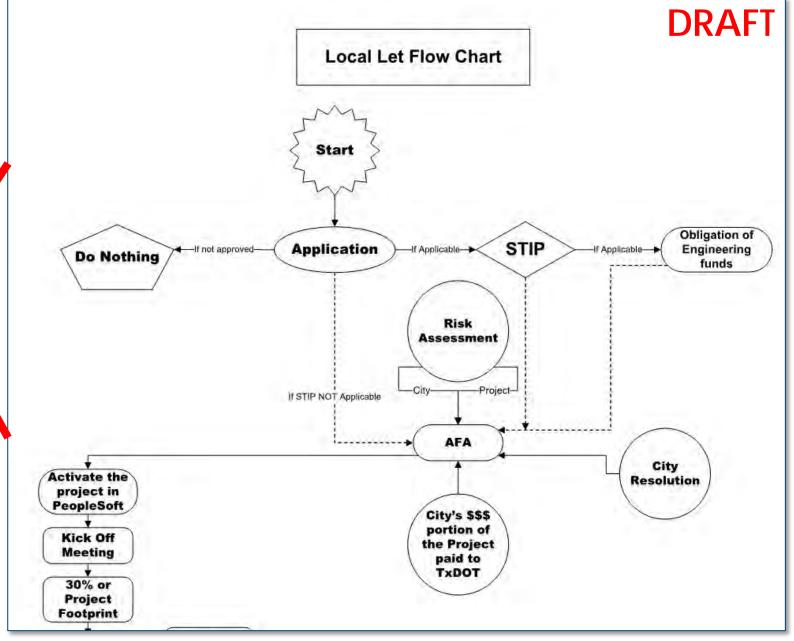






LG Flow Chart

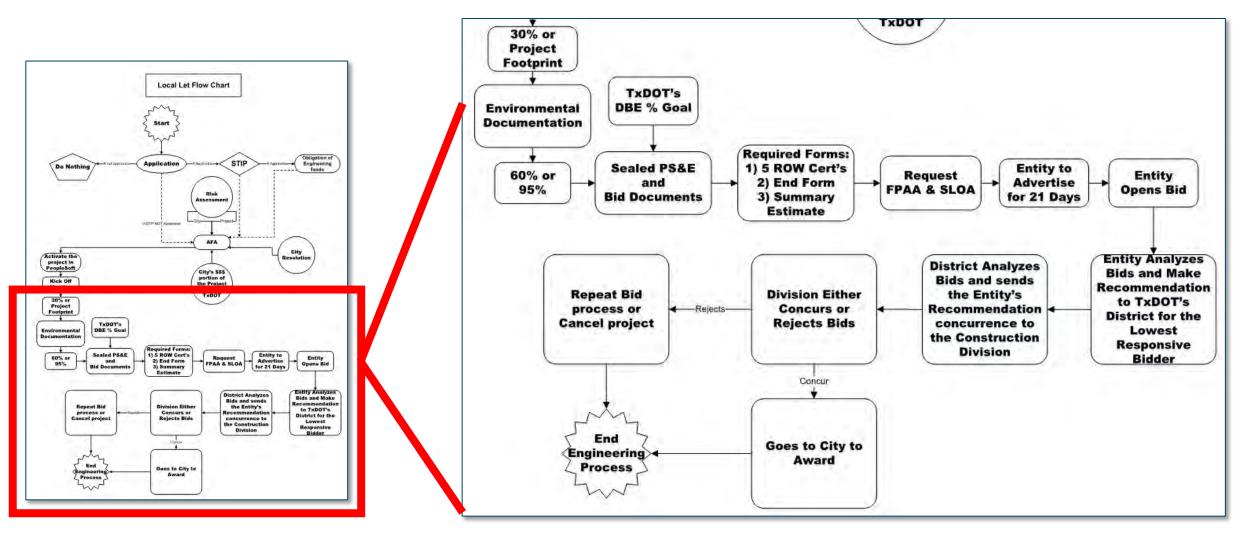








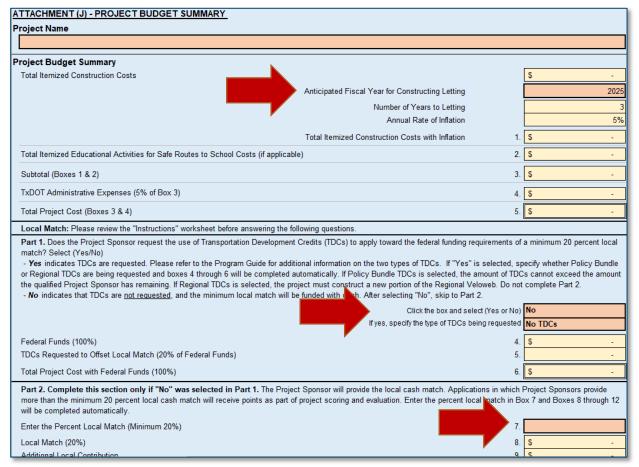
LG Flow Chart (cont.)

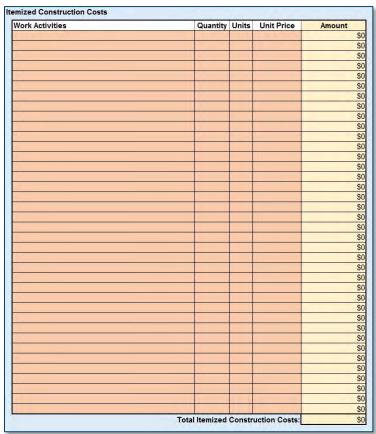






Project Budget Summary





Complete itemized project activities and costs proposed to be reimbursed by Federal TA Set-Aside funds.

Budget Summary Tab

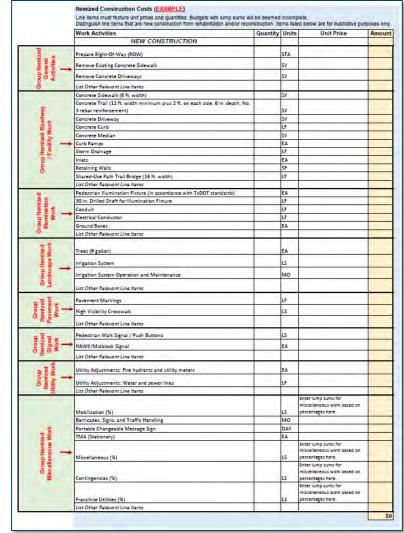
Itemized Construction/Educational Activities Tab

If part of a larger project, upload complete project budget as part of Attachment I.



Itemized Construction Costs

- Organize activities based on themes (facilities, illumination, landscaping, utilities, etc.)
- More detail is better
- Accurate cost estimates decrease the likelihood of cost overruns (especially with utilities)





Itemized Construction Costs (cont.)

| | Distinguish line items that are new construction from rehabilitation and/or reconstruction. | | | | | |
|-----------------------------------------|---------------------------------------------------------------------------------------------|----------------|------------|---------------|--|--|
| | Work Activities | Quantity Units | Unit Price | Amount | | |
| | NEW CONSTRUCTION | | | | | |
| Group Itemized General Activities | Prepare Right-Of-Way (ROW) | STA | | | | |
| | Remove Existing Concrete Sidewalk | SY | | | | |
| | Remove Concrete Driveways | SY | | | | |
| | List Other Relevant Line Items | | | | | |
| Group Itemized Roadway / Facility Work | Concrete Sidewalk (6 ft. width) | SY | | | | |
| | Concrete Trail (12 ft. width minimum plus 2 ft. on each side, 6 in. | | | | | |
| | depth, No. 3 rebar reinforcement) | SY | | | | |
| | Concrete Driveway | SY | | | | |
| | Concrete Curb | LF | | | | |
| | Concrete Median | SY | | | | |
| | Curb Ramps | EA | | | | |
| | Storm Drainage | LF | | | | |
| | Inlets | EA | | | | |
| | Retaining Walls | SF | | | | |
| | Shared-Use Path Trail Bridge (16 ft. width) | LF | | | | |
| | List Other Relevant Line Items | | | | | |



Cost Estimates and Budget Issues

- Cost estimates based on sound professional judgement.
- Be sure to address utility needs (e.g. relocations).
- Applicants cannot revise the project scope of work after the application is submitted.
- Projects cannot substantially change after the funding award.





Schedule

| Milestone | Date |
|---------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| Call for Projects Opens | July 18, 2022 |
| Call for Projects Workshop | July 19, 2022 |
| Deadline for Requesting GIS Technical Assistance from NCTCOG Staff (if necessary) | August 17, 2022 |
| Deadline for Requesting TxDOT District Engineer Letter of Consent for Proposed Projects Located in State Right-of-Way (if applicable) | August 19, 2022 |
| Call for Projects Closes (Applications Due by 5PM) | Sept 9, 2022 |
| Review of Projects/Scoring by NCTCOG Staff | Sept - Oct 2022 |
| Public Meeting Public Meeting | Nov 2022 |
| Surface Transportation Technical Committee - Action to Recommended Project Funding Awards | Dec 2, 2022 |
| Regional Transportation Council - Action to Approve Project Funding Awards | Dec 8, 2022 |
| Submittal Deadline for TIP Modifications | Jan. 27, 2023 |
| Deadline for Project Sponsors to Execute Agreements with TxDOT | December 2023 |
| Deadline for Project Sponsors to Open Bids and Obligate Funds | December 2025 |



Contact Us

Application Category Primary Point of Contact

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