

2020 Transportation Alternatives Call for Projects Scoring Criteria

Transportation Alternatives 2020 Call for Projects for the North Central Texas Region¹

Safe Routes to School Evaluation and Scoring Ranges

Category	Problem Identification	Planning Support	Potential to Increase Walking and Bicycling	Equity	Community Support	Project Readiness and Other Factors
Description	Addresses an identified problem.	Supported by a Safe Routes to School Plan or other local planning effort, and municipal Complete Streets policy and ADA Transition Plan	Likely to increase the number of students that walk or bicycle to school.	Improves school access and safety for disadvantaged populations and underserved communities.	Demonstrates community support for the project and for walking and bicycling to school.	Project readiness / ability to obligate funds and initiate construction quickly. Other factors related to project impact upon the community.
Points	20	20	15	15	10	20
High Criteria / Scoring Range	The project comprehensively address a severe, documented problem that affects many students walking and bicycling to school. (16-20 Points)	The project is identified as a need in a Safe Routes to School Plan, and is supported by a municipal Complete Streets policy and ADA Transition Plan for transportation facilities. (16-20 Points)	The project is likely to benefit many students walking or bicycling to school, resulting in an increase in students walking or bicycling to school and pedestrians walking to other nearby destinations. (11-15 Points)	The project benefits a high number of students considered "economically disadvantaged" by the Texas Education Agency. (11-15 Points)	Letters of support are provided, community support for walking and bicycling is demonstrated, and a public meeting has been held or impacted neighbors have been notified. (7-10 Points)	Considerable design and engineering is complete. Project is feasible with realistic cost estimates. Project's benefits justify the cost. Project has strong evidence of public support. Entity will contribute more than the minimum 20% local match. (15-20 Points)
Medium Criteria / Scoring Range	The project partially addresses a severe, documented problem that impacts the ability of students to walk or bicycle to school. (10-15 Points)	The project is identified as a need in a local planning effort, and is supported by a municipal Complete Streets policy or ADA Transition plan for transportation. (10-15 Points)	The project may benefit some students that walk or bicycle to school, and it may result in some increase in walking and bicycling. (6-10 Points)	The project benefits a moderate number of students considered "economically disadvantaged" by the Texas Education Agency. (6-10 Points)	Some community support for the project and for walking and bicycling to school is demonstrated. (4-6 Points)	Project has some progress in preconstruction (engineering and design). Project's benefits justify the cost. Project has moderate evidence of public support. (6-14 Points)
Low Criteria / Scoring Range	A problem is not identified and documented or the project does not address an identified problem. (0-9 Points)	The project is not supported by a local planning effort, a municipal Complete Streets policy or an ADA Transition Plan for transportation. (0-9 Points)	The project is likely to have only a small impact on increasing the number of students that walk or bicycle to school. (1-5 Points)	The project benefits a low number of students considered to be "economically disadvantaged" by the Texas Education Agency. (0-5 Points)	Little or no community support for the project or for walking and bicycling to school is demonstrated. (0-3 Points)	No schematic design or engineering has been completed for project. Project may not be feasible and benefits do not justify the costs. Project timeline is not realistic. Project has no evidence of public support. (0-5 Points)

¹ Before evaluating projects, all applications submitted were screened for the following: is the right-of-way acquired? Does the project have a resolution of funding commitment? If on-system, has the TxDOT District Engineer provided consent for the project? Was the environmental checklist submitted? Was a budget worksheet submitted?